

**LHP TRAINING COURSE  
ANONYMOUS EVALUATION QUESTIONNAIRE**

Information:

This questionnaire will be used for three purposes:

- a) collect student feedback about how the training was experienced, to understand better how training can fit into another lay health promoter project in future
- b) asses how close students and instructors came to reaching the goals each had at the beginning, to understand whether this approach to training works well in the context of the overall Mujer Sana, Comunidad Sana research project
- c) generate ideas and suggestions to help develop a manual for future training, as part of the Mujer Sana, Comunidad Sana research project

We would very much appreciate your filling out this questionnaire, although you are not obliged to do so. Your replies will remain anonymous, and will be analyzed collectively. Additional information that will help to evaluate the training will also be collected through: student and instructor logs; interviews with instructors; knowledge tests-retests; and an audiotaped, facilitated evaluation discussion.

Thanks very much for all your help!

Alma, Mechthild, and Sara

## I. RESEARCH METHODS AND COMMUNITY DEVELOPMENT

The following statements are based on the objectives for the “Research Methods and Community Development” course. How well did the course help you to increase knowledge or skills in each area? Please circle the number that is closest to how you feel for each statement, comparing with how you felt before the course.

My knowledge about qualitative and quantitative methods in community health research has increased.

1                      2                      3                      4                      5  
somewhat                      not at all

My ability to apply participatory research skills to the Mujer Sana, Comunidad Sana demonstration project has increased.

1                      2                      3                      4                      5  
a lot                      somewhat                      not at all

My knowledge about the concept of community capacity building has increased.

1                      2                      3                      4                      5  
a lot                      somewhat                      not at all

My skills in developing participatory outreach strategies for minority populations, especially Hispanic women, has increased.

1                      2                      3                      4                      5  
a lot                      somewhat                      not at all

My knowledge about how culture, race, age, language, and socioeconomic factors influence women’s health and access to health services has increased.

1                      2                      3                      4                      5  
a lot                      somewhat                      not at all



### III. GROUP SKILLS DEVELOPMENT

The course had a component of group skills development to improve eventual team work. How well did the course help you to increase knowledge or skills in group work? Please circle the number that is closest to how you feel for each statement, comparing with how you felt before the course.

My knowledge of group dynamics has increased.

<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
a lot		somewhat		not at all

My knowledge of group meetings structures and timing has increased.

<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
a lot		somewhat		not at all

My knowledge of activities to animate groups (e.g., warm-ups, check-outs) has increased.

<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
a lot		somewhat		not at all

My knowledge of group facilitation has increased.

<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
a lot		somewhat		not at all

My knowledge of problem solving strategies has increased.

<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
a lot		somewhat		not at all

My skills in participating in large group discussions have increased.

<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
a lot		somewhat		not at all

My skills in participating in small group discussions have increased.

<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
a lot		somewhat		not at all

My skills in receiving and giving constructive feedback have increased.

<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
a lot		somewhat		not at all

My skills in receiving and providing support to others in the group have increased.

<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
a lot		somewhat		not at all

My confidence speaking in front of a group of people has increased.

<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
a lot		somewhat		not at all

My confidence speaking in English has increased

1                      2                      3                      4                      5  
a lot    somewhat    not at all

My leadership skills have increased.

1                      2                      3                      4                      5  
a lot    somewhat    not at all

#### IV. INCORPORATION OF PARTICIPANT LEARNING GOALS

Este programa de capacitación intentó incorporar lo que querían aprender las participantes antes del comienzo del curso, en una primera sesión en que se juntaron instructoras y futuras estudiantes (19 de Junio, 2001) para identificar y sintetizar objetivos de aprendizaje. ¿Su participación en este curso le ha ayudado a lograr estos objetivos? Indique con un círculo el número que aproxima de mas cerca como se siente en relación a cada una de las frases que siguen.

##### **Acerca de desarrollo comunitario, este curso me ayudó a...**

Entender mejor lo que es el desarrollo comunitario, para poder ayudar a nuestra comunidad a mejorar en todos los aspectos.

<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
mucho		más o menos		nada

Saber como y cuando estaremos trabajando en contacto con la comunidad.

<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
mucho		más o menos		nada

Entender cuales son los motivos por los cuales la comunidad no participa en actividades de servicios de salud.

<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
mucho		más o menos		nada

Tener mayor idea de como podemos lograr el desarrollo de la comunidad.

<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
mucho		más o menos		nada

Conocer más los servicios que existen.

<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
mucho		más o menos		nada

##### **Acerca de apoyo mutuo y trabajo en equipo/grupo, este curso me ayudó a....**

Aprender a facilitar grupos.

<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
mucho		más o menos		nada

Aprender a trabajar en grupo con armonía.

<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
mucho		más o menos		nada

Adquirir mejores técnicas para mejorar nuestras relaciones.

<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
mucho		más o menos		nada

Aprender y practicar dar el apoyo a otros.

<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
mucho		más o menos		nada

Conseguir el apoyo que yo preciso de otros.

<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
mucho		más o menos		nada

Saber que hacer para que situaciones difíciles no nos afecten a nivel personal.

<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
mucho		más o menos		nada

Mejorar mi trabajo en equipo/en grupo.

<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
mucho		más o menos		nada

### **Acerca de promoción de salud, este curso me ayudó a....**

Saber como hacerme el auto-examen de los senos.

<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
mucho		más o menos		nada

Encontrar información en español para dar a las mujeres que no hablan inglés.

<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
mucho		más o menos		nada

Saber como concientizar a la mujer de la importancia de los exámenes regulares.

<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
mucho		más o menos		nada

Entender los síntomas de cáncer y procedimiento de prevención (detección temprana)

<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
mucho		más o menos		nada

Saber como educar a la familia (sobre todo las hijas) acerca de este tema de salud.

<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>
mucho		más o menos		nada





## V. APPLICATION OF TRAINING PRINCIPLES

The training courses were designed with a set of training principles in mind. These were presented and reviewed in the first session of each course. How much did the instructors apply these principles? Please circle the number that is closest to how you feel for each statement.

The instructors.....

Applied a problem-based learning approach as much as possible.

1                      2                      3                      4                      5  
a lot    somewhat    not at all

Used participatory adult learning principles.

1                      2                      3                      4                      5  
a lot    somewhat    not at all

Ensured that expertise could be shared among the group.

1                      2                      3                      4                      5  
a lot    somewhat    not at all

Modeled group facilitation throughout the training.

1                      2                      3                      4                      5  
a lot    somewhat    not at all

Reflected on the group process and the training process throughout the training.

1                      2                      3                      4                      5  
a lot    somewhat    not at all

Used disagreements as an opportunity to problem solve.

1                      2                      3                      4                      5  
a lot    somewhat    not at all

Designed learning units based on individual and group training needs.

1                      2                      3                      4                      5  
a lot    somewhat    not at all

Responded to learning needs in a flexible manner.

1                      2                      3                      4                      5  
a lot    somewhat    not at all

Incorporated ESL (English as a Second Language) learning needs throughout the course.

1                      2                      3                      4                      5  
a lot    somewhat    not at all



Registration at the community college without cost to students.

1                      2                      3                      4                      5  
very    somewhat    not at all

Child care services during classes without cost to students.

1                      2                      3                      4                      5  
very    somewhat    not at all

Flexible schedule (morning, afternoon, and evening classes).

1                      2                      3                      4                      5  
very    somewhat    not at all

Copies of all required readings provided without cost to students.

1                      2                      3                      4                      5  
very    somewhat    not at all

Access to photocopying without cost to students.

1                      2                      3                      4                      5  
very    somewhat    not at all

Access to computers, internet services, and printers at Mujer Sana office, without cost to students.

1                      2                      3                      4                      5  
very    somewhat    not at all

Access to video cameras and videotapes for assignments without cost to students.

1                      2                      3                      4                      5  
very    somewhat    not at all

Access to tape recorders and tapes for assignments without cost to students.

1                      2                      3                      4                      5  
very    somewhat    not at all

A selected "Mujer Sana" library of articles and documents, without cost to students.

1                      2                      3                      4                      5  
very    somewhat    not at all

Guided visit to the university library and computer facilities.

1                      2                      3                      4                      5  
very    somewhat    not at all

Extra writing skills workshop.

1                      2                      3                      4                      5  
very    somewhat    not at all



