

## Research Methods

*Research is about finding answers to your questions...*

☞ *This test will **not** be used to mark you for the university/college course. Please check off the answers below. For us, the instructors, it is more important that you check off '**don't know**', than take a guess, because we would like to find out **before** the course what you already know and what we need to teach.*

1. Qualitative research methods help us to find out:

- |  | yes                      | no                       | don't know               |
|--|--------------------------|--------------------------|--------------------------|
| a) about the experiences a person has had                                    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b) the number of people living in a community                                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c) how many women used the service at a specific community health centre     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d) the reasons why women might not want to come to a community health centre | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

2. Quantitative research methods help us to find out:

- |  | yes                      | no                       | don't know               |
|--|--------------------------|--------------------------|--------------------------|
| a) about the experiences a person has had                                    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b) the number of people living in a community                                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c) how many women used the service at a specific community health centre     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d) the reasons why women might not want to come to a community health centre | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

*In the following, please think about the way the **questions** are worded and not about your answer to the questions!*

3. Check, if the following is a **closed ended** (forced choice) or an open-ended question:

- |  | closed                   | open                     | don't know               |
|--|--------------------------|--------------------------|--------------------------|
| a) What was it like to have a pap test?  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b) Did you have a pap test in the past year?   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c) What are some of the reasons, why women might want to practice Breast Self-examination? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d) How often should a woman do a breast self examination?                                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e) Have you ever examined your breasts for lumps?  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

4. The following is a **leading** question and will influence how the person will answer:

	leading	not leading	don't know
a) Wouldn't you agree, that women should go to the doctor once a year?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) What are some of the reasons why women might go to the doctor regularly?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Don't you think, that community health centres should provide interpretation services?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) What type of services might help women to access a community health centre?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) We all know, that women should go for a pap test regularly, wouldn't you agree?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. The role of the interviewer who is collecting information for a research project is to:

	yes	no	don't know
a) explain issues about confidentiality before the interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) get answers to all the interview questions no matter what happens in the interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) during the interview, educate the person who is interviewed about things she/he doesn't know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) offer suggestions about resources the person who is interviewed might find helpful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) during the interview, give her opinion about the issues raised in the interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) provide information on available services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. The role of the facilitator of a **focus group** is to:

	yes	no	don't know
a) encourage every one to speak	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) ensure that every one knows the facilitator's opinion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) explain the purpose of the focus group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) ensure that people agree with one another	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) point out disagreements in opinions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) maintain a respectful atmosphere	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## ANSWERS

1. a) yes      b) no      c) no      d) yes
2. a) no      b) yes      c) yes      d) no
3. a) open      b) closed      c) open      d) open and/or closed      e) closed
4. a) leading      b) not leading      c) leading      d) not leading  
e) leading
5. a) yes      b) no      c) yes      d) yes      e) no      f) yes
6. a) yes      b) no      c) yes      d) no      e) yes      f) yes