

## **Guiding Principles for the Lay Health Promoter Training Course**

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1. Applying a feminist and anti-racist framework throughout the course
2. Employing a problem-based learning approach as much as possible
3. Using participatory adult learning principles
4. Ensuring that expertise can be shared among the group
5. Modeling group facilitation throughout the training
6. Ensuring that the learning can happen in a respectful, non-judgmental manner, and every persons culture is respected
7. Reflecting on process
8. Using disagreements as an opportunity to problem solve
9. Designing learning units based on training needs: individual and group needs
10. Responding to learning needs in a flexible manner
11. Incorporating ESL learning needs through out the course
12. Touch the hearts of the learners
13. Ongoing assessment of learning for each unit using transfer and application of knowledge and skills to new situations as key principle
14. Incorporating many learning and teaching techniques that are used in traditional university and college courses, including: mini-lectures; group work; role plays; case scenarios; writing; videos; individual and group presentations; quizzes; reading from a textbook chapter; site visits; resource persons from the community
15. Evaluating the course with the Lay Health Promoters: individually and in the group
16. Documenting the training process
17. Being open for input from the training sub-committee and AC members !